

# Recent Announcements



## RLST 3000- Christian Traditions ----- Fall 2023



### Welcome to Christian Traditions & the RSLT 3000 Canvas page!

This course will serve as an introduction and historical overview to the Christian religion, beginning with its most remote origins and through to the Reformation. Although emphasis will be placed on “Western” Christian traditions, every effort will be made (given the constraints of time) to survey the various traditions of global Christianity.

### Instructor

Your **instructor** is Prof. Brian Catlos. He is a medieval historian who has been teaching this course at CU since 2011. For more information see his [webpage](http://www.brianacatlos.com)  (<http://www.brianacatlos.com>). His office hours are M noon-1pm ([Zoom](https://cuboulder.zoom.us/j/99403307177)  (<https://cuboulder.zoom.us/j/99403307177>)) & T 1-2pm (in person), or by appointment. You should [email](mailto:brian.catlos@colorado.edu) (<mailto:brian.catlos@colorado.edu>) in advance whether you wish to have a virtual or in-person meeting. Emails will be read and responded to weekdays 9am-6pm; if you email outside of those times, do not expect a reply until the following weekday.



 (<https://cuboulder.zoom.us/j/92220029738>)

### Canvas

This canvas page will be used to post important course information, including:

- [course overview](https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-course-overview-fall-2023) (<https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-course-overview-fall-2023>)
- [readings and requirements](https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-reading-and-requirements-fall-2023) (<https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-reading-and-requirements-fall-2023>)

- [schedule of classes \(https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-schedule-of-classes-f23\)](https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-schedule-of-classes-f23)
- [important information \(https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-important-information-fall-2023\)](https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-important-information-fall-2023)
- view [online-lectures \(https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-schedule-of-classes-f23\)](https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-schedule-of-classes-f23)
- [book review assignment instructions \(https://canvas.colorado.edu/courses/95290/assignments/1714392\)](https://canvas.colorado.edu/courses/95290/assignments/1714392) (also on the [schedule of classes \(https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-schedule-of-classes-f23\)](https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-schedule-of-classes-f23).)
- supplementary readings (on the [schedule of classes \(https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-schedule-of-classes-f23\)](https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-schedule-of-classes-f23).)
- [announcements \(https://canvas.colorado.edu/courses/95290/announcements\)](https://canvas.colorado.edu/courses/95290/announcements)
- the final exam prompt (on the [schedule of classes \(https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-schedule-of-classes-f23\)](https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-schedule-of-classes-f23).)  
(<https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-schedule-of-classes-f23>.)


Note, **we will not use** the Canvas syllabus or grade book function, so please do not reference these. You should be able to calculate your cumulative grade at any time based on grades you have received, but given that significant weight is given to participation and the final, your mid-semester and final grades may be very different.

Please be aware it is your responsibility to check this page regularly for announcements, changes to the syllabus, and other information.

### Important Notice

By accessing this page and the other materials on Canvas for this course, you:

- agree to read the syllabus and agree to abide by the conditions of this course
- agree that any breach of online or classroom decorum or civility may require withdrawal from the course at the sole and complete discretion of the instructor
- acknowledge the syllabus may change and that course announcements will be made via Canvas and CU Boulder email and that it is your responsibility to check regularly for announcements and course related email.
- understand the Canvas site may contain copyrighted materials and agree not to copy, distribute, or disseminate them electronically or otherwise, in whole or in part.
- agree not to make audio or video recordings of any meetings without the express written permission of the Instructor.

In order to receive credit in this course, please fill in the [course enrollment form](https://forms.gle/KbXq5Fc3EuAqDsaD8)  (<https://forms.gle/KbXq5Fc3EuAqDsaD8>) after your first lecture. This is a mandatory assignment; failing to submit it may result in an "F" on the course.

# RLST 3000 - Syllabus - Course Overview - Fall 2023

## RLST 3000 - Fall 2023 - Course Overview

*\* This syllabus is provisional, course details may change at the discretion of the instructor.*

**NOTE:** Important announcements, instructions and updates will be communicated via colorado.edu email and Canvas. It is your responsibility to check your messages and keep current.

**Modality:** In person; mandatory attendance. Some lectures will be viewed online (when Prof. Catlos is out-of-state).

### Time & Person:

T/Th 11am --12:15pm • **KTCH 1B71**  (<https://www.campus-maps.com/cu-boulder/ketchum-arts-and-sciences-ktch/>)

### Instructor:

Prof. Brian A. Catlos  
(303) 492-1634

[brian.catlos@colorado.edu](mailto:brian.catlos@colorado.edu) (<mailto:brian.catlos@colorado.edu>)

(you must put RLST3000 in the subject line; your mail **MUST** come from a colorado.edu address)

**Office hours:** • M noon-1pm ([Zoom \(https://cuboulder.zoom.us/j/99403307177\)](https://cuboulder.zoom.us/j/99403307177)) & T 1-2pm (in person), or by appointment. You should [email \(mailto:brian.catlos@colorado.edu\)](mailto:brian.catlos@colorado.edu) in advance whether you wish to have a virtual or in-person meeting. Emails will be read and responded to weekdays 9am-6pm; if you email outside of those times, do not expect a reply until the following weekday.




### Overview:

This course will serve as an introduction and historical overview to the Christian religion, beginning with its most remote origins and through to the Reformation. Although emphasis will be placed on “Western” Christian traditions, every effort will be made (given the constraints of time) to survey the various traditions of global Christianity.

There is no mandatory textbook; optional textbooks are suggested. You may need to purchase books for the review assignments. Readings will be posted on Canvas and students will write three book reviews over the course of the semester.

You should expect to spend about 10 hours per week on this course including classroom and outside activities: including 2.5 hours of class time, 1.75-2.5 hours of viewing lectures, 1 hours for response

forms, 1 hour of reading, and 3 hours of writing assignments/test prep.

It is the students' responsibility to keep up-to-date with any syllabus changes or other announcements made in class. **Be sure to fill in the course [enrollment form](https://forms.gle/vEmy4SCNvxXct2997)**  [\(<https://forms.gle/vEmy4SCNvxXct2997>\)](https://forms.gle/vEmy4SCNvxXct2997)  [\(<https://forms.gle/KbXq5Fc3EuAqDsaD8>\)](https://forms.gle/KbXq5Fc3EuAqDsaD8)  [\(<https://forms.gle/s1ogrZU3A8y5YeGY7>\)](https://forms.gle/s1ogrZU3A8y5YeGY7) after the first lecture you attend.

### Format

This course is being held in person, unless the public health situation dictates we shift to an online mode. Occasional classes may be held via Zoom. Please see the [schedule of classes](https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-schedule-of-classes-f23) [\(<https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-schedule-of-classes-f23>\)](https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-schedule-of-classes-f23) for details.

### Attendance

Attendance is mandatory at scheduled sessions, punctuality is required, and attendance/participation is graded. Two unexcused absences are permitted; each subsequent absence will reduce the final grade by 10 points (no maximum). Late arrival may be counted as absence.

Go to [readings and requirements](https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-reading-and-requirements-fall-2023). [\(<https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-reading-and-requirements-fall-2023>\)](https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-reading-and-requirements-fall-2023)

# RLST 3000 - Syllabus - Reading and Requirements - Fall 2023

## RLST 3000 - Fall 2023 - Reading and Requirements

\* This syllabus is provisional, course details may change at the discretion of the instructor.

### Textbook

This iteration of the course will have no required textbook. Readings will be provided as the course progresses. There will be three book review assignments, and you should expect to purchase the books you choose to review as library access may be limited. Lists of options for the three assignments will be posted over the course of the semester.

### Optional Texts

- Gonzalez, Justo L., *The Story of Christianity. Volume 1: The Early Church to the Dawn of the Reformation*. 2<sup>nd</sup> Edition. New York: HarperOne, 2010.
- Meister, Chad & J. B. Stump, *Christian Thought: A Historical Introduction*. London: Routledge, 2010.

### Lectures & Discussion

Classes will combine lecture and discussion, leaning heavily to the latter. All lectures will be posted to Canvas. prior to tests. Response form for readings may be handed in any time before the beginning of the class in question.

**Attendance** is mandatory. Repeated lateness or absence may result in penalties up to failure. For those registered attendance on the first day is mandatory. Absence without excuse on the first day may result in the student being unenrolled and moved to the waiting list.

### Course Completion and Evaluation

Graded assignments consist of 3 mid-terms, 1 book review (±4-5 pages) and a final exam, plus a participation grade.

The syllabus is subject to change at the instructor's discretion. Make-up/alternate tests/ paper extensions will be granted only in exceptional/ documented cases and at the instructor's discretion.

### Mid-Term Tests (3) 30%

Mid-terms are held in person are hand-written. Students will be able to bring in one double-sided sheet of notes.

### In-class writing assignment 15%

On October 17 you will submit a 4-5 page critical book review of [one of a selection of books \(https://canvas.colorado.edu/courses/95290/assignments/1714392\)](https://canvas.colorado.edu/courses/95290/assignments/1714392). That day in class you will produce a hand-written version of the review which will be graded. You will be able to consult your book (in hard copy) but notes are not allowed.

### Final Exam 30%

The final examination will be held during the scheduled exam period, and will include one section on the material after the second mid-term and another longer section covering material from the whole course. The format will be short and long essay questions. The exam will be hand-written. Students can bring in two double-spaced pages of notes.

### Participation/Discussion 25%

Your participation mark is based on your performance in in-class discussions, your attendance and your completion of lecture and reading response forms and reports. Lecture response forms are not individually graded but do contribute significantly to your participation grade. Failing to complete four or more of these forms may result in failure. More than two missed discussion sessions may lead to a reduction in grade or denial of credit.

You **must** score better than 60% on the final and more than 50% on all written assignments to pass the course.

**Extensions** are granted **only** for documented illness or similar circumstances. Papers must be handed in on time or late penalties will be applied. There will be no assignments for "extra credit." Lecture response forms must be handed in on time or they will count as not received, unless excused by illness or other authorized circumstances.

**Accommodations** whether for religious observation or accommodations recommended by Disability Services will be honored, but you must confirm your request with the instructor within the first week of class or when you are granted the accommodation (whichever comes first). Accommodations for athletic and other extra-curricular activity will be given maximum consideration, but must be requested within the first week of class.

### Email Etiquette:

When writing a professor, refer to them as "Professor," not by their first name. Also indicate clearly who you are and what class you are in. Be sure to put RLST 3000 in your subject line. **Emails that do not contain the "RLST 3000" in the subject line and/or do not come from a colorado.edu email address will not be answered or acknowledged.**

Go to the [schedule of classes \(https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-schedule-of-classes-f23\)](https://canvas.colorado.edu/courses/95290/pages/rlst-3000-syllabus-schedule-of-classes-f23)

RLST 3000 - Syllabus - Schedule of Classes F23

RLST 3000 - Syllabus - Schedule of Classes, Readings and Assignments

\* This syllabus is provisional, course details may change at the discretion of the instructor.

Schedule of Classes, Fall 2023

This schedule will be updated on an on-going basis with links to readings and assignments. Check this schedule for updates before each class.

Unless noted, all classes are in-person. Occasional lectures will be held online in asynchronous mode. Attendance in mandatory; failure to attend/arrive on time may be penalized up to a failing grade.

Online versions of the lectures will be posted one week before each mid-term.

Lecture response forms are mandatory and should be completed before class on the day indicated. Remember to save your "return receipt" for the form which will contain your answers so you can access them for tests.

Any supplementary readings for class discussion will also be found in the prepare column. Those should be completed any time prior class together with the response form, if there is one.

Lecture response forms and all written assignments must be handed in on time or they will count as not received, unless excused by illness or other authorized circumstances.

**Lectures:**  
T/Th 11am --12:15pm • **KTCH 1B71** (<https://www.campus-maps.com/cu-boulder/ketchum-arts-and-sciences-ktch/>)

**Zoom links**  
• M noon-1pm (**Zoom** (<https://cuboulder.zoom.us/j/994033071771>)) & T 1-2pm (in person), or by appointment. You should [email \(mailto:brian.cattos@colorado.edu\)](mailto:brian.cattos@colorado.edu) in advance whether you wish to have a virtual or in-person meeting  
• Any other zoom links will be found in the schedule below

Day/Date	Prepare	In-Class
T Aug 29		<b>Introduction</b> Course introduction and "nuts and bolts" <b>Complete course enrollment form</b> ➔ ( <a href="https://forms.gle/vEmy4SCNvxXcI2997">https://forms.gle/vEmy4SCNvxXcI2997</a> )
Th Aug 31	<b>Complete course enrollment form</b> ➔ ( <a href="https://forms.gle/vEmy4SCNvxXcI2997">https://forms.gle/vEmy4SCNvxXcI2997</a> ). (if you have not yet)	<b>1 Religion &amp; Christianity, Scripture &amp; History</b> <b>1: Religion &amp; Christianity, Scripture &amp; History</b> ( <a href="https://canvas.colorado.edu/courses/95290/pages/lecture-1a-religion-and-christianity-scripture-and-history">https://canvas.colorado.edu/courses/95290/pages/lecture-1a-religion-and-christianity-scripture-and-history</a> ) <b>1b: Religion &amp; History</b> ( <a href="https://canvas.colorado.edu/courses/95290/pages/lecture-1b-religion-and-history">https://canvas.colorado.edu/courses/95290/pages/lecture-1b-religion-and-history</a> ) <b>1c: Context and Critical Analysis</b> ( <a href="https://canvas.colorado.edu/courses/95290/pages/lecture-1c-context-and-critical-analysis">https://canvas.colorado.edu/courses/95290/pages/lecture-1c-context-and-critical-analysis</a> ) <b>1d: The Problem of Literality</b> ( <a href="https://canvas.colorado.edu/courses/95290/pages/lecture-1d-the-problem-of-literality">https://canvas.colorado.edu/courses/95290/pages/lecture-1d-the-problem-of-literality</a> ) <b>1e: Scholarly Argument &amp; the History of Christianity</b> ( <a href="https://canvas.colorado.edu/courses/95290/pages/lecture-1e-scholarly-argument-and-the-history-of-christianity">https://canvas.colorado.edu/courses/95290/pages/lecture-1e-scholarly-argument-and-the-history-of-christianity</a> )
T Sep 5	<b>Read MacCulloch, Christianity the First Three Thousand Years, 1-35</b> ( <a href="https://canvas.colorado.edu/courses/95290/files/65239308/download?download_frd=1">https://canvas.colorado.edu/courses/95290/files/65239308/download?download_frd=1</a> ) ➔ & ( <a href="https://canvas.colorado.edu/courses/95290/files/65239308/download?wrap=1">https://canvas.colorado.edu/courses/95290/files/65239308/download?wrap=1</a> ) <b>36-73</b> ( <a href="https://canvas.colorado.edu/courses/95290/files/65239309/download?wrap=1">https://canvas.colorado.edu/courses/95290/files/65239309/download?wrap=1</a> ) ➔, ( <a href="https://canvas.colorado.edu/courses/95290/files/65239309/download?download_frd=1">https://canvas.colorado.edu/courses/95290/files/65239309/download?download_frd=1</a> ) ➔, ( <a href="https://canvas.colorado.edu/courses/95290/files/65239309/download?wrap=1">https://canvas.colorado.edu/courses/95290/files/65239309/download?wrap=1</a> ) <b>Complete course enrollment form</b> ➔ ( <a href="https://forms.gle/vEmy4SCNvxXcI2997">https://forms.gle/vEmy4SCNvxXcI2997</a> ). (if you have not yet) <b>Complete Response Form 1</b> ➔ ( <a href="https://docs.google.com/forms/d/e/1FAIpQLSF2te_-lhS8zgtlVSavfOolr7IBO2wwNY0YHmyG1Uj6kayQ/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSF2te_-lhS8zgtlVSavfOolr7IBO2wwNY0YHmyG1Uj6kayQ/viewform?usp=sf_link</a> )	<b>Review Lecture 1</b> <b>2 The Old Testament in Context</b> <b>2a: Christian Origins: The Old Testament in Context</b> ( <a href="https://canvas.colorado.edu/courses/95290/modules/items/4657906">https://canvas.colorado.edu/courses/95290/modules/items/4657906</a> ) <b>2b: "Semitic" Peoples</b> ( <a href="https://canvas.colorado.edu/courses/95290/modules/items/4657907">https://canvas.colorado.edu/courses/95290/modules/items/4657907</a> ) <b>2c: The Ancient Hebrews</b> ( <a href="https://canvas.colorado.edu/courses/95290/modules/items/4657908">https://canvas.colorado.edu/courses/95290/modules/items/4657908</a> ) <b>Review book review assignment</b> ( <a href="https://canvas.colorado.edu/courses/95290/assignments/1714392">https://canvas.colorado.edu/courses/95290/assignments/1714392</a> )
Th Sep 7	<b>Complete course enrollment form</b> ➔ ( <a href="https://forms.gle/vEmy4SCNvxXcI2997">https://forms.gle/vEmy4SCNvxXcI2997</a> ) (due today) <b>Complete Response Form 2</b> ➔ ( <a href="https://docs.google.com/forms/d/e/1FAIpQLSesVNAFgcC4kyegVgUZLjDaFLW5gnpp1EqjHPLA9BbNFJabgQ/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSesVNAFgcC4kyegVgUZLjDaFLW5gnpp1EqjHPLA9BbNFJabgQ/viewform?usp=sf_link</a> ) ( <a href="https://canvas.colorado.edu/courses/95290/modules/items/4658070">https://canvas.colorado.edu/courses/95290/modules/items/4658070</a> )	<b>Review Lecture 2</b> <b>Discussion of MacCulloch</b> <b>3 The Emergence of Judaism</b> <b>3a: Christian Origins: The Emergence of Judaism</b> ( <a href="https://canvas.colorado.edu/courses/95290/modules/items/4657909">https://canvas.colorado.edu/courses/95290/modules/items/4657909</a> ) <b>3b: The Age of the Old Testament</b> ( <a href="https://canvas.colorado.edu/courses/95290/modules/items/4657910">https://canvas.colorado.edu/courses/95290/modules/items/4657910</a> ) <b>3c: The Era of the Second Temple</b> ( <a href="https://canvas.colorado.edu/courses/95290/modules/items/4657911">https://canvas.colorado.edu/courses/95290/modules/items/4657911</a> ) <b>3d: Hellenistic Culture</b> ( <a href="https://canvas.colorado.edu/courses/95290/modules/items/4657912">https://canvas.colorado.edu/courses/95290/modules/items/4657912</a> ) <b>3f: A New World</b> ( <a href="https://canvas.colorado.edu/courses/95290/modules/items/4657913">https://canvas.colorado.edu/courses/95290/modules/items/4657913</a> ) <b>3 extra = Who Wrote the Old Testament?</b> ( <a href="https://canvas.colorado.edu/courses/95290/pages/3-extra--who-wrote-the-old-testament?module_item_id=4657914">https://canvas.colorado.edu/courses/95290/pages/3-extra--who-wrote-the-old-testament?module_item_id=4657914</a> ) <b>Discuss The rules of Leviticus</b> ( <a href="https://canvas.colorado.edu/courses/95290/assignments/1714411">https://canvas.colorado.edu/courses/95290/assignments/1714411</a> )
T Sep 12	<b>Complete Response Form 3</b> ➔ ( <a href="https://docs.google.com/forms/d/e/1FAIpQLSdPo2CyBe6LgQM7bXGjJGpo7QgU4JvJalk3W_84f3cLSpw/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSdPo2CyBe6LgQM7bXGjJGpo7QgU4JvJalk3W_84f3cLSpw/viewform?usp=sf_link</a> ) <b>Read &amp; review</b> <b>Biblical Marriage</b> ( <a href="https://canvas.colorado.edu/courses/95290/files/65239292/download">https://canvas.colorado.edu/courses/95290/files/65239292/download</a> ) ➔, ( <a href="https://canvas.colorado.edu/courses/95290/files/65239292/download?download_frd=1">https://canvas.colorado.edu/courses/95290/files/65239292/download?download_frd=1</a> ) <b>Is God Transgender?</b> ( <a href="https://canvas.colorado.edu/courses/95290/files/65239267?wrap=1">https://canvas.colorado.edu/courses/95290/files/65239267?wrap=1</a> ) ➔, ( <a href="https://canvas.colorado.edu/courses/95290/files/65239267/download?download_frd=1">https://canvas.colorado.edu/courses/95290/files/65239267/download?download_frd=1</a> ) <b>The Secret History of Leviticus</b> & ( <a href="https://canvas.colorado.edu/courses/95290/files/65239233?wrap=1">https://canvas.colorado.edu/courses/95290/files/65239233?wrap=1</a> ) ➔, ( <a href="https://canvas.colorado.edu/courses/95290/files/65239233/download?download_frd=1">https://canvas.colorado.edu/courses/95290/files/65239233/download?download_frd=1</a> ) <b>Revealing Nakedness...</b> ( <a href="https://canvas.colorado.edu/courses/95290/files/65239334?wrap=1">https://canvas.colorado.edu/courses/95290/files/65239334?wrap=1</a> ) ➔, ( <a href="https://canvas.colorado.edu/courses/95290/files/65239334/download?download_frd=1">https://canvas.colorado.edu/courses/95290/files/65239334/download?download_frd=1</a> ) <b>Read &amp; respond</b> <b>The rules of Leviticus</b> ( <a href="https://canvas.colorado.edu/courses/95290/assignments/1714411">https://canvas.colorado.edu/courses/95290/assignments/1714411</a> ) <b>Optional</b> <b>- Diarmaid MacCulloch reviews 'Zealot' by Reza Aslan</b> ( <a href="https://canvas.colorado.edu/courses/95290/files/65239281/download?wrap=1">https://canvas.colorado.edu/courses/95290/files/65239281/download?wrap=1</a> ) ➔, ( <a href="https://canvas.colorado.edu/courses/95290/files/65239281/download?download_frd=1">https://canvas.colorado.edu/courses/95290/files/65239281/download?download_frd=1</a> ) ➔, ( <a href="https://canvas.colorado.edu/courses/95290/files/65239281/download?wrap=1">https://canvas.colorado.edu/courses/95290/files/65239281/download?wrap=1</a> ) ➔, ( <a href="https://canvas.colorado.edu/courses/95290/modules/items/4658036">https://canvas.colorado.edu/courses/95290/modules/items/4658036</a> )	<b>Review Lecture 3</b> <b>4 Judaism in the Time of Jesus</b> <b>4a: Judaism in the Time of Jesus</b> ( <a href="https://canvas.colorado.edu/courses/95290/modules/items/4657916">https://canvas.colorado.edu/courses/95290/modules/items/4657916</a> ) <b>4b: Rome &amp; the Jews</b> ( <a href="https://canvas.colorado.edu/courses/95290/modules/items/4657917">https://canvas.colorado.edu/courses/95290/modules/items/4657917</a> ) <b>4c: A New Jewish Kingdom</b> ( <a href="https://canvas.colorado.edu/courses/95290/modules/items/4657918">https://canvas.colorado.edu/courses/95290/modules/items/4657918</a> ) <b>4d: Jews at the Time of Jesus</b> ( <a href="https://canvas.colorado.edu/courses/95290/modules/items/4657919">https://canvas.colorado.edu/courses/95290/modules/items/4657919</a> ) <b>4e: Who was Jesus?</b> ( <a href="https://canvas.colorado.edu/courses/95290/modules/items/4657920">https://canvas.colorado.edu/courses/95290/modules/items/4657920</a> ) <b>4f: Life and Works</b> ( <a href="https://canvas.colorado.edu/courses/95290/modules/items/4657921">https://canvas.colorado.edu/courses/95290/modules/items/4657921</a> ) <b>Assignments for Discussion #1</b> ( <a href="https://canvas.colorado.edu/courses/95290/assignments/1714395">https://canvas.colorado.edu/courses/95290/assignments/1714395</a> ) <b>Discuss:</b> <b>The rules of Leviticus</b> ( <a href="https://canvas.colorado.edu/courses/95290/assignments/1714411">https://canvas.colorado.edu/courses/95290/assignments/1714411</a> )
Th Sep 14	<b>Complete Response Form 4</b> ➔ ( <a href="https://docs.google.com/forms/d/e/1FAIpQLSey2gV48qht_cnnwI28Rox78YvFP3rQAlb5P4duqHf_wOfjXA/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSey2gV48qht_cnnwI28Rox78YvFP3rQAlb5P4duqHf_wOfjXA/viewform?usp=sf_link</a> ) <b>Submit your book review choice</b> ( <a href="https://canvas.colorado.edu/courses/95290/assignments/1714392">https://canvas.colorado.edu/courses/95290/assignments/1714392</a> ) <b>Optional</b> <b>- Insisting Jesus was White...</b> ( <a href="https://canvas.colorado.edu/courses/95290/files/65239239/download">https://canvas.colorado.edu/courses/95290/files/65239239/download</a> )	<b>5 Religious Revolution</b> <b>5a: A Religious Revolution</b> ( <a href="https://canvas.colorado.edu/courses/95290/modules/items/4657923">https://canvas.colorado.edu/courses/95290/modules/items/4657923</a> ) <b>5b: Revolution in Rome</b> ( <a href="https://canvas.colorado.edu/courses/95290/modules/items/4657924">https://canvas.colorado.edu/courses/95290/modules/items/4657924</a> ) <b>5c: Revolution</b> ( <a href="https://canvas.colorado.edu/courses/95290/modules/items/4657925">https://canvas.colorado.edu/courses/95290/modules/items/4657925</a> ) <b>5d: Roman Christianity</b> ( <a href="https://canvas.colorado.edu/courses/95290/modules/items/4657926">https://canvas.colorado.edu/courses/95290/modules/items/4657926</a> )
T Sep 19	<b>Complete Response Form 5</b> ➔ ( <a href="https://docs.google.com/forms/d/e/1FAIpQLScdRHC-nCODnYkMZwTPwoahpHwv1EVAw6iZCqYh1PSEvn29Q/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLScdRHC-nCODnYkMZwTPwoahpHwv1EVAw6iZCqYh1PSEvn29Q/viewform?usp=sf_link</a> ) <b>Supplementary text:</b> <b>From the "Sybeline Oracles</b> ( <a href="https://canvas.colorado.edu/courses/95290/files/65239252/download">https://canvas.colorado.edu/courses/95290/files/65239252/download</a> ) ➔, ( <a href="https://canvas.colorado.edu/courses/95290/files/65239252/download?download_frd=1">https://canvas.colorado.edu/courses/95290/files/65239252/download?download_frd=1</a> ) "	<b>Discuss the Sybeline Oracles</b> <b>Review of Lecture 5</b> <b>Discussion #1 - Jesus</b>



	<p><a href="https://canvas.colorado.edu/courses/95290/files/65239340?wrap=1">Rabbinical References to Jesus (https://canvas.colorado.edu/courses/95290/files/65239340?wrap=1)</a> ↓ (https://canvas.colorado.edu/courses/95290/files/65239340/download?download_frd=1)</p> <p>Submissions for <a href="https://canvas.colorado.edu/courses/95290/assignments/1714395">Discussion #1</a> (https://canvas.colorado.edu/courses/95290/assignments/1714395)</p> <p>Optional: What did Jesus do? (https://canvas.colorado.edu/courses/95290/files/65239232?wrap=1) ↓ (https://canvas.colorado.edu/courses/95290/files/65239232/download?download_frd=1) (https://canvas.colorado.edu/courses/95290/files/65239232/download?wrap=1) What is the Historical Evidence of Jesus? (https://canvas.colorado.edu/courses/95290/files/65239306?wrap=1) ↓ (https://canvas.colorado.edu/courses/95290/files/65239306/download?download_frd=1) Rabbi Gamaliel—Was He A Christian? (https://canvas.colorado.edu/courses/95290/files/65239302?wrap=1) ↓ (https://canvas.colorado.edu/courses/95290/files/65239302/download?download_frd=1) Five myths about Jesus (https://canvas.colorado.edu/courses/95290/files/65239305?wrap=1) ↓ (https://canvas.colorado.edu/courses/95290/files/65239305/download?download_frd=1)</p> <p>Optional Viewing Agora (2009) - film clips Alexandrian Jews Massacre Scene ↗ (https://www.youtube.com/watch?v=mGjgMB0nV8) Overtaking the Library of the Serapeum ↗ (https://www.youtube.com/watch?v=ISITRa_ZJn8) I Am a Christian ↗ (https://www.youtube.com/watch?v=hZqVpO3_MP4)</p>	<p><b>6 The Early Churches</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-6a-early-churches) <b>6a: Early Churches</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-6a-early-churches) <b>6b: The Formation of the Canon</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-6b-the-formation-of-the-canon) <b>6c: The Emergence of Hierarchy</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-6c-the-emergence-of-hierarchy) <b>6d: The Development of Authority</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-6d-the-development-of-authority) <a href="https://canvas.colorado.edu/courses/95290/assignments/1714396">Assignments for Discussion #2</a> (https://canvas.colorado.edu/courses/95290/assignments/1714396)</p> <p><b>Reference</b> <b>Timeline - Gospels</b> (https://canvas.colorado.edu/courses/95290/files/65239280/download) ↓ (https://canvas.colorado.edu/courses/95290/files/65239280/download?download_frd=1) (https://canvas.colorado.edu/courses/95290/files/65239232/download?wrap=1) (https://canvas.colorado.edu/courses/95290/modules/items/4658036)</p>
Th Sep 21	<p><b>Complete Response Form 6</b> ↗ (https://docs.google.com/forms/d/e/1FAIpQLScBQkNFDYgP45KIOyETxCYtKH8EXz5-FqK9GfRKbBq4g/viewform?usp=sf_link)</p> <p>Optional • <b>Half of New Testament Forged</b> (https://canvas.colorado.edu/courses/95290/files/65239299/download?wrap=1) ↓ (https://canvas.colorado.edu/courses/95290/files/65239299/download?download_frd=1) • <b>Diarmaid MacCulloch reviews 'Forgery and Counter-Forgery' by Bart Ehrman</b> (https://canvas.colorado.edu/courses/95290/files/65239279/download?wrap=1) ↓ (https://canvas.colorado.edu/courses/95290/files/65239279/download?download_frd=1) ↗ (https://canvas.colorado.edu/courses/95290/files/65239279/download?wrap=1)</p> <p>Optional viewing <b>From Jesus to Christ (PBS)</b> ↗ (https://www.youtube.com/watch?v=5DBm-i7KOYg)</p> <p>▶</p> <p>(https://www.youtube.com/watch?v=5DBm-i7KOYg)</p>	<p><b>Discussion of Lecture 6</b> <b>7 Church &amp; Empire</b> <b>7a: Church &amp; Empire</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-7a-church-and-empire) <b>7b: Romanizing Christianity</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-7b-romanizing-christianity) <b>7c: Creating the Bible</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-7c-creating-the-bible) <b>7d: Thinking about Scripture</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-7d-thinking-about-scripture) <b>7e: Problems</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-7e-problems) <b>7f: Adversity</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-7f-adversity)</p>
T Sep 26	<p><b>Complete Response Form 7</b> ↗ (https://docs.google.com/forms/d/e/1FAIpQLScBQkNFDYgP45KIOyETxCYtKH8EXz5-FqK9GfRKbBq4g/viewform?usp=sf_link) ↗ (https://forms.gle/z3KDNrDEtmVmjP8)</p> <p>Submission for (https://canvas.colorado.edu/courses/95290/assignments/1714396) <b>Discussion #2</b> (https://canvas.colorado.edu/courses/95290/assignments/1714396)</p> <p>Optional: • <b>Women in the Early Christian Church</b> (https://canvas.colorado.edu/courses/95290/modules/items/4658038) • <b>Pagan Certificate of Sacrifice</b> (https://canvas.colorado.edu/courses/95290/files/65239303?wrap=1) ↓ (https://canvas.colorado.edu/courses/95290/files/65239303/download?download_frd=1) • <b>The Muratorian Fragment</b> (https://canvas.colorado.edu/courses/95290/files/65239304?wrap=1) ↓ (https://canvas.colorado.edu/courses/95290/files/65239304/download?download_frd=1)</p>	<p><b>Discussion #2 Early Christian Women</b> <b>Discussion of Lecture 7</b> <b>8 Unity &amp; Division</b> <b>8a: Unity &amp; Division</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-8a-unity-and-division) <b>8b: Constantine Finds Religion</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-8b-constantine-finds-religion) <b>8c: The Nicæan Church</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-8c-the-nicaean-church) <b>8d: Beginnings of Canon Law</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-8d-beginnings-of-canon-law) <b>8e: The Emperor's Church</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-8e-the-emperors-church) <b>8f: Transubstantiations</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-8f-transubstantiations) <b>8g: Doctrine and Difference</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-8g-doctrine-and-difference) <b>Assignments for Discussion 3 - Early Heresies</b> (https://canvas.colorado.edu/courses/95290/assignments/1714397)</p>
Th Sep 28	<p><b>Complete Response Form 8</b> ↗ (https://docs.google.com/forms/d/e/1FAIpQLScBQkNFDYgP45KIOyETxCYtKH8EXz5-FqK9GfRKbBq4g/viewform?usp=sf_link)</p>	<p><b>Review Lecture 8</b> <b>9 (Un)orthodoxies</b> <b>9a: (Un)Orthodoxies</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-9a-un-orthodoxies) <b>9b: Age of the Barbarians</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-9b-age-of-the-barbarians) <b>9c: Case Studies</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-9c-case-studies) <b>9d: Imperial Power</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-9d-imperial-power) <b>9e: Beyond the Empire</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-9e-beyond-the-empire)</p>
T Oct 3	<p>Submission for <a href="https://canvas.colorado.edu/courses/95290/assignments/1714397">Discussion 3 - Early Heresies</a> (https://canvas.colorado.edu/courses/95290/assignments/1714397)</p> <p><b>Complete Response Form 9</b> ↗ (https://docs.google.com/forms/d/e/1FAIpQLScBQkNFDYgP45KIOyETxCYtKH8EXz5-FqK9GfRKbBq4g/viewform?usp=sf_link)</p> <p>Optional: "Not Veiled in Silence" (https://canvas.colorado.edu/courses/95290/files/65239312?wrap=1) ↓ (https://canvas.colorado.edu/courses/95290/files/65239312/download?download_frd=1) <b>Four myths about women in the early church</b> (https://canvas.colorado.edu/courses/95290/files/65239311?wrap=1) ↓ (https://canvas.colorado.edu/courses/95290/files/65239311/download?download_frd=1) <b>I knew the truth about women in the Bible, and I stayed silent</b> (https://canvas.colorado.edu/courses/95290/files/65239297?wrap=1) ↓ (https://canvas.colorado.edu/courses/95290/files/65239297/download?download_frd=1) <b>Women present at the altars in early Christianity</b> (https://canvas.colorado.edu/courses/95290/files/65239234?wrap=1) ↓ (https://canvas.colorado.edu/courses/95290/files/65239234/download?download_frd=1)</p>	<p><b>Discussion #3 Early Heresies</b> <b>Review Lecture 9</b> <b>10 Order and Disorder</b> <b>10a: Order &amp; Disorder</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-10a-order-and-disorder) <b>10b: Christian Asceticism</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-10b-christian-asceticism) <b>10c: Early Monasticism</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-10c-early-monasticism) <b>10d: Simon the Stylite</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-10d-simon-the-stylite) <b>10e: Early Monastic Culture</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-10e-early-monastic-culture) <b>10f: The Rule of St. Benedict</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-10f-the-rule-of-st-benedict)</p>
Th Oct 6	<p><b>Complete</b> (https://canvas.colorado.edu/courses/95290/assignments/1714392) <b>Response Form 10</b> ↗ (https://docs.google.com/forms/d/e/1FAIpQLScBQkNFDYgP45KIOyETxCYtKH8EXz5-FqK9GfRKbBq4g/viewform?usp=sf_link)</p> <p>Optional <b>Armstrong, A History of God</b> (https://canvas.colorado.edu/courses/95290/files/65239310/download?wrap=1) ↓ (https://canvas.colorado.edu/courses/95290/files/65239310/download?download_frd=1) , 60-71</p>	<p><b>Assignments for Discussion #4</b> (https://canvas.colorado.edu/courses/95290/assignments/1714398) <b>Discussion #4</b> (https://canvas.colorado.edu/courses/95290/assignments/1714398)</p> <p><b>Review Lecture 10</b> <b>11 The Church in the West</b> <b>11a: The Church in the West</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-11a-the-church-in-the-west) <b>11b: Monks and Missionaries</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-11b-monks-and-missionaries) <b>11c: The Northern Fringe</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-11c-the-northern-fringe) <b>11d: The First Conversion of Europe</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-11d-the-first-conversion-of-europe) <b>11e: The Rise of the Papacy</b> (https://canvas.colorado.edu/courses/95290/pages/lecture-10e-early-monastic-culture)</p>

T Oct 10	<p><b>Complete</b> (<a href="https://canvas.colorado.edu/courses/95290/assignments/1714392">https://canvas.colorado.edu/courses/95290/assignments/1714392</a>) <b>Response Form 11</b> (<a href="https://docs.google.com/forms/d/e/1FAIpQLSfs0a9Ar2A5PKUJCP7FCibWZg38NZkFFv49kpChvHDDZ0wg/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSfs0a9Ar2A5PKUJCP7FCibWZg38NZkFFv49kpChvHDDZ0wg/viewform?usp=sf_link</a>)</p> <p><b>Submissions for Dis</b> (<a href="https://canvas.colorado.edu/courses/95290/assignments/1714398">https://canvas.colorado.edu/courses/95290/assignments/1714398</a>) <b>cussion #4</b> (<a href="https://canvas.colorado.edu/courses/95290/assignments/1714398">https://canvas.colorado.edu/courses/95290/assignments/1714398</a>)</p> <p><b>Optional</b></p> <p><b>Islamic Monotheism and the</b> (<a href="https://canvas.colorado.edu/courses/95290/files/65239332/download?wrap=1">https://canvas.colorado.edu/courses/95290/files/65239332/download?wrap=1</a>) <a href="https://canvas.colorado.edu/courses/95290/files/65239332/download?download_frd=1">https://canvas.colorado.edu/courses/95290/files/65239332/download?download_frd=1</a> <b>Trinity</b> (<a href="https://canvas.colorado.edu/courses/95290/files/65239332/download?wrap=1">https://canvas.colorado.edu/courses/95290/files/65239332/download?wrap=1</a>) <a href="https://canvas.colorado.edu/courses/95290/files/65239332/download?download_frd=1">https://canvas.colorado.edu/courses/95290/files/65239332/download?download_frd=1</a></p> <p><b>News stories which may be of interest</b></p> <p><b>Medieval Hebrew document could reveal why Dead Sea Scrolls were found in Qumran</b> (<a href="https://www.livescience.com/medieval-damascus-document-dead-sea-scroll-mystery">https://www.livescience.com/medieval-damascus-document-dead-sea-scroll-mystery</a>)</p> <p><b>Space rock that destroyed ancient city may have inspired biblical story of Sodom</b> (<a href="https://www.livescience.com/biblical-fireball-archaeological-evidence-jericho">https://www.livescience.com/biblical-fireball-archaeological-evidence-jericho</a>)</p>	<p><b>Discussion #4 Barbarian Conversions</b></p> <p><b>Review Lecture 11</b></p> <p><b>12 Christian Europe</b></p> <p><b>12a: A Christian Europe</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-12a-a-christian-europe">https://canvas.colorado.edu/courses/95290/pages/lecture-12a-a-christian-europe</a>)</p> <p><b>12b: Islamic Expansion</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-12b-islamic-expansion">https://canvas.colorado.edu/courses/95290/pages/lecture-12b-islamic-expansion</a>)</p> <p><b>12c: Islam &amp; Christianity</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-12c-islam-and-christianity">https://canvas.colorado.edu/courses/95290/pages/lecture-12c-islam-and-christianity</a>)</p> <p><b>12d: A New Roman Empire</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-12d-a-new-roman-empire">https://canvas.colorado.edu/courses/95290/pages/lecture-12d-a-new-roman-empire</a>)</p>
Th Oct 12	<p><b>Complete Response Form 12</b> (<a href="https://docs.google.com/forms/d/e/1FAIpQLScEmJNHXRORIKxYvItX_w0wN3yysIQ2He9mdtNQ-upo-ePrdlg/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLScEmJNHXRORIKxYvItX_w0wN3yysIQ2He9mdtNQ-upo-ePrdlg/viewform?usp=sf_link</a>)</p>	<p><b>Review Lecture 12</b></p> <p>(<a href="https://canvas.colorado.edu/courses/95290/assignments/9329f96d5ab01b9cae6c16ec483c5a4b">CANVAS_OBJECT_REFERENCES/assignments/9329f96d5ab01b9cae6c16ec483c5a4b</a>)</p> <p><b>13 The New Church</b></p> <p><b>13a: The New Church</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-13a-the-new-church">https://canvas.colorado.edu/courses/95290/pages/lecture-13a-the-new-church</a>)</p> <p><b>13b: "Feudal" Europe</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-13b-feudal-europe">https://canvas.colorado.edu/courses/95290/pages/lecture-13b-feudal-europe</a>)</p> <p><b>13c: The Investiture Controversy</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-13c-the-investiture-controversy">https://canvas.colorado.edu/courses/95290/pages/lecture-13c-the-investiture-controversy</a>)</p> <p><b>13d: Gregorian Reform</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-13d-gregorian-reform">https://canvas.colorado.edu/courses/95290/pages/lecture-13d-gregorian-reform</a>)</p> <p><b>13e: Monastic Reform</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-13e-monastic-reform">https://canvas.colorado.edu/courses/95290/pages/lecture-13e-monastic-reform</a>)</p> <p><b>13f: Western Monastic Movements</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-13f-western-monastic-movements">https://canvas.colorado.edu/courses/95290/pages/lecture-13f-western-monastic-movements</a>)</p> <p>(<a href="https://canvas.colorado.edu/courses/95290/assignments/9329f96d5ab01b9cae6c16ec483c5a4b">CANVAS_OBJECT_REFERENCES/assignments/9329f96d5ab01b9cae6c16ec483c5a4b</a>)</p> <p><b>Assignments for Discussion #5</b></p> <p>(<a href="https://canvas.colorado.edu/courses/95290/assignments/1714399">https://canvas.colorado.edu/courses/95290/assignments/1714399</a>)</p> <p><b>Review</b></p> <p>Mid-Term 1 [Lectures 1-8 will be posted online]</p>
T Oct 17*	<p><b>Submit your book review</b> (<a href="https://canvas.colorado.edu/courses/95290/assignments/1714392">https://canvas.colorado.edu/courses/95290/assignments/1714392</a>)</p>	<p><b>In-class book review assignment</b></p>
Th Oct 19*		<p>(<a href="https://canvas.colorado.edu/courses/95290/assignments/9329f96d5ab01b9cae6c16ec483c5a4b">CANVAS_OBJECT_REFERENCES/assignments/9329f96d5ab01b9cae6c16ec483c5a4b</a>)</p> <p><b>Mid-term 1 (Lectures 1-8)</b></p>
T Oct 24*	<p><b>Complete Response Form 13</b> (<a href="https://docs.google.com/forms/d/e/1FAIpQLSc92bWwNzhYpeF8pax5w-nEIR7cpQH1UHB0x0aPD0GmaBwG1A/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSc92bWwNzhYpeF8pax5w-nEIR7cpQH1UHB0x0aPD0GmaBwG1A/viewform?usp=sf_link</a>)</p>	<p><b>online asynchronous</b></p> <p>(<a href="https://canvas.colorado.edu/courses/95290/assignments/9329f96d5ab01b9cae6c16ec483c5a4b">CANVAS_OBJECT_REFERENCES/assignments/9329f96d5ab01b9cae6c16ec483c5a4b</a>)</p> <p><b>14 The Age of the Papacy</b></p> <p><b>14a: The Age of Papacy</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-14a-the-age-of-papacy">https://canvas.colorado.edu/courses/95290/pages/lecture-14a-the-age-of-papacy</a>)</p> <p><b>14b: The Peace &amp; Truce of God</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-14b-the-peace-and-truce-of-god">https://canvas.colorado.edu/courses/95290/pages/lecture-14b-the-peace-and-truce-of-god</a>)</p> <p><b>14c: Canon Law</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-14c-canon-law">https://canvas.colorado.edu/courses/95290/pages/lecture-14c-canon-law</a>)</p> <p><b>14d: Wider Worlds</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-14d-wider-worlds">https://canvas.colorado.edu/courses/95290/pages/lecture-14d-wider-worlds</a>)</p>
Th Oct 26*	<p><b>Complete Response Form 14</b> (<a href="https://docs.google.com/forms/d/e/1FAIpQLSf3N9ILEMqmtHH_wNIEJ8g2HmAE9o4luQV8D9-5Wp0aBtDQ/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSf3N9ILEMqmtHH_wNIEJ8g2HmAE9o4luQV8D9-5Wp0aBtDQ/viewform?usp=sf_link</a>)</p>	<p><b>online asynchronous</b></p> <p><b>15 East and West</b></p> <p><b>15a: West and East</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-15a-west-and-east">https://canvas.colorado.edu/courses/95290/pages/lecture-15a-west-and-east</a>)</p> <p><b>15b: Iconoclasm</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-15b-iconoclasm">https://canvas.colorado.edu/courses/95290/pages/lecture-15b-iconoclasm</a>)</p> <p><b>15c: The Great Schism</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-15c-the-great-schism">https://canvas.colorado.edu/courses/95290/pages/lecture-15c-the-great-schism</a>)</p> <p><b>15d: Two Worlds</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-15d-two-worlds">https://canvas.colorado.edu/courses/95290/pages/lecture-15d-two-worlds</a>)</p>
T Oct 31	<p><b>Submissions for Discussion #5</b> (<a href="https://canvas.colorado.edu/courses/95290/assignments/1714399">https://canvas.colorado.edu/courses/95290/assignments/1714399</a>)</p> <p><b>Complete Response Form 15</b> (<a href="https://docs.google.com/forms/d/e/1FAIpQLScFcwFgPL5AMBuYnGR1H6ZBS-IqIS8hDGDcYIAPYeHXry8w/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLScFcwFgPL5AMBuYnGR1H6ZBS-IqIS8hDGDcYIAPYeHXry8w/viewform?usp=sf_link</a>)</p>	<p><b>Discussion #5 Investiture Controversy</b></p> <p><b>Review Lecture 13</b></p> <p><b>Review Lecture 14</b></p> <p><b>Review Lecture 15</b></p> <p><b>16 The Road to the Holy Land</b></p> <p><b>16a: The Road to the Holy Land</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-16a-the-road-to-the-holy-land">https://canvas.colorado.edu/courses/95290/pages/lecture-16a-the-road-to-the-holy-land</a>)</p> <p><b>16b: Feudal Society</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-16b-feudal-society">https://canvas.colorado.edu/courses/95290/pages/lecture-16b-feudal-society</a>)</p> <p><b>16c: Penance</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-16c-penance">https://canvas.colorado.edu/courses/95290/pages/lecture-16c-penance</a>)</p> <p><b>16d: Destinations</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-16d-destinations">https://canvas.colorado.edu/courses/95290/pages/lecture-16d-destinations</a>)</p> <p><b>16e: Enemies in the East</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-16e-enemies-in-the-east">https://canvas.colorado.edu/courses/95290/pages/lecture-16e-enemies-in-the-east</a>)</p>
Th Nov 2	<p><b>Complete Response Form 16</b> (<a href="https://docs.google.com/forms/d/e/1FAIpQLSe7CadX3Z0rkRoXel3UBtfl_JWBypc-MT2i/PWHDiGowVOHA/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSe7CadX3Z0rkRoXel3UBtfl_JWBypc-MT2i/PWHDiGowVOHA/viewform?usp=sf_link</a>)</p>	<p><b>Discussion of Lecture 16</b></p> <p><b>17 Christians in the Holy Land</b></p> <p><b>17a: Christians in the Holy Land</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-17a-christians-in-the-holy-land">https://canvas.colorado.edu/courses/95290/pages/lecture-17a-christians-in-the-holy-land</a>)</p> <p><b>17b: The Crusades Begin</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-17b-the-crusades-begin">https://canvas.colorado.edu/courses/95290/pages/lecture-17b-the-crusades-begin</a>)</p> <p><b>17c: The Crusades Really Begin...</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-17c-the-crusades-really-begin-dot-dot-dot">https://canvas.colorado.edu/courses/95290/pages/lecture-17c-the-crusades-really-begin-dot-dot-dot</a>)</p> <p><b>17d: To Jerusalem</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-17d-to-jerusalem">https://canvas.colorado.edu/courses/95290/pages/lecture-17d-to-jerusalem</a>)</p> <p><b>17e: Militant Christianity</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-17e-militant-christianity">https://canvas.colorado.edu/courses/95290/pages/lecture-17e-militant-christianity</a>)</p> <p><b>Assignments for Discussion #6</b></p> <p>(<a href="https://canvas.colorado.edu/courses/95290/assignments/1714400">https://canvas.colorado.edu/courses/95290/assignments/1714400</a>)</p>
T Nov 7	<p><b>Complete Response Form 17</b> (<a href="https://docs.google.com/forms/d/e/1FAIpQLSfsaNHk1_KTUC4hc6CFM8hcCxyzkdkoLvoFWSR0XG0GzA/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSfsaNHk1_KTUC4hc6CFM8hcCxyzkdkoLvoFWSR0XG0GzA/viewform?usp=sf_link</a>)</p>	<p><b>Review Lecture 17</b></p> <p><b>18 The End of the Crusades</b></p> <p><b>18a: The End of the Crusades</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-18a-the-end-of-the-crusades">https://canvas.colorado.edu/courses/95290/pages/lecture-18a-the-end-of-the-crusades</a>)</p> <p><b>18b: Islam Strikes Back</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-18b-islam-strikes-back">https://canvas.colorado.edu/courses/95290/pages/lecture-18b-islam-strikes-back</a>)</p>



		<p>18b: Islam strikes back)</p> <p>18c: The Legacy of the Crusades (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-18c-the-legacy-of-the-crusades">https://canvas.colorado.edu/courses/95290/pages/lecture-18c-the-legacy-of-the-crusades</a>).</p> <p>Lectures 9-18 posted</p>
Th Nov 9	<p>Submit <b>Discussion #6</b> (<a href="https://canvas.colorado.edu/courses/95290/assignments/1714400">https://canvas.colorado.edu/courses/95290/assignments/1714400</a>)</p> <p>Complete <b>Response Form 18</b> ⇨ (<a href="https://docs.google.com/forms/d/e/1FAIpQLSe_9fJUVcITgTzferWylfU8_irsSzExmgrylmAoJUjJSQ/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSe_9fJUVcITgTzferWylfU8_irsSzExmgrylmAoJUjJSQ/viewform?usp=sf_link</a>)</p>	<p><b>Review Lecture 18 &amp; Mid-Term 2</b></p> <p><b>Discussion #6 Holy War</b></p> <p><b>19 Heretics and Infidels</b></p> <p>19a: Heretics and Infidels (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-19a-heretics-and-infidels">https://canvas.colorado.edu/courses/95290/pages/lecture-19a-heretics-and-infidels</a>)</p> <p>19b: The New Heretics (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-19b-the-new-heretics">https://canvas.colorado.edu/courses/95290/pages/lecture-19b-the-new-heretics</a>)</p> <p>19c: The Cathars (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-19c-the-cathars">https://canvas.colorado.edu/courses/95290/pages/lecture-19c-the-cathars</a>)</p> <p>19d: A New Crusade (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-19d-a-new-crusade">https://canvas.colorado.edu/courses/95290/pages/lecture-19d-a-new-crusade</a>)</p> <p>19e: Hearts &amp; Minds (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-19e-hearts-and-minds">https://canvas.colorado.edu/courses/95290/pages/lecture-19e-hearts-and-minds</a>)</p> <p>19f: The Friars (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-19f-the-friars">https://canvas.colorado.edu/courses/95290/pages/lecture-19f-the-friars</a>)</p> <p><b>Discussion #7 Assignments</b> (<a href="https://canvas.colorado.edu/courses/95290/assignments/1714401">https://canvas.colorado.edu/courses/95290/assignments/1714401</a>)</p> <p><b>Mid-Term 2 Review [lectures 9-18]</b></p>
T Nov 14	<p><b>Submission for Discussion #6</b> (<a href="https://canvas.colorado.edu/courses/95290/assignments/1714400">https://canvas.colorado.edu/courses/95290/assignments/1714400</a>)</p> <p>Complete <b>Response Form 19</b> ⇨ (<a href="https://docs.google.com/forms/d/e/1FAIpQLSeOU6d4Y27KWHQxINP43j0AOku4BwtOUF6iAmDTKdwudYnNg/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSeOU6d4Y27KWHQxINP43j0AOku4BwtOUF6iAmDTKdwudYnNg/viewform?usp=sf_link</a>)</p>	<p><b>Review Lecture 19</b></p> <p><b>20 Christianity, Jews and Muslims, A</b> <b>2</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-20a-christianity-jews-and-muslims">https://canvas.colorado.edu/courses/95290/pages/lecture-20a-christianity-jews-and-muslims</a>) <b>0a: Christianity, Jews &amp; Muslims</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-20a-christianity-jews-and-muslims">https://canvas.colorado.edu/courses/95290/pages/lecture-20a-christianity-jews-and-muslims</a>)</p> <p>20b: Jews in Latin Christendom (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-20b-jews-in-latin-christendom">https://canvas.colorado.edu/courses/95290/pages/lecture-20b-jews-in-latin-christendom</a>)</p> <p>20c: Jews in the New Europe (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-20c-jews-in-the-new-europe">https://canvas.colorado.edu/courses/95290/pages/lecture-20c-jews-in-the-new-europe</a>)</p> <p>20d: Persecution (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-20d-persecution">https://canvas.colorado.edu/courses/95290/pages/lecture-20d-persecution</a>)</p> <p>20e: Medieval Anti-Semitism? (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-20e-medieval-anti-semitism">https://canvas.colorado.edu/courses/95290/pages/lecture-20e-medieval-anti-semitism</a>)</p>
Th Nov 16	November 17: Deadline to request an accommodation for the Final Exam	<b>Midterm 2</b> ( <a href="https://canvas.colorado.edu/courses/95290/assignments/1714406">https://canvas.colorado.edu/courses/95290/assignments/1714406</a> )
T Nov 21		<p><b>Thanksgiving Holidays</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-21e-ecstasy-and-agony">https://canvas.colorado.edu/courses/95290/pages/lecture-21e-ecstasy-and-agony</a>)</p>
Th Nov 23	( <a href="#">\$CANVAS_OBJECT_REFERENCE\$/assignments/gdba7b1b042a8205374d04c1ce535eece</a> )	<b>Thanksgiving Holidays</b>
T Nov 28	Complete <b>Response Form 20A</b> ⇨ ( <a href="https://docs.google.com/forms/d/e/1FAIpQLSchZDqnj9ZMny56ct8F7JzJV38gqiiHmny79pNfAD8DRpxQ/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSchZDqnj9ZMny56ct8F7JzJV38gqiiHmny79pNfAD8DRpxQ/viewform?usp=sf_link</a> )	<p><b>Review Lecture 20A</b></p> <p><b>20 Christianity, Jews and Muslims, B</b></p> <p>20f: Muslims in Latin Christendom (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-20f-muslims-in-latin-christendom">https://canvas.colorado.edu/courses/95290/pages/lecture-20f-muslims-in-latin-christendom</a>)</p> <p>20g: A Christian Aristotile (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-20g-a-christian-aristotle">https://canvas.colorado.edu/courses/95290/pages/lecture-20g-a-christian-aristotle</a>)</p> <p>20h: Proving God (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-20h-proving-god">https://canvas.colorado.edu/courses/95290/pages/lecture-20h-proving-god</a>)</p>
Th Nov 30	<p>Complete <b>Response Form 20B</b> ⇨ (<a href="https://docs.google.com/forms/d/e/1FAIpQLScboqzbn_Q-0bUIE4O8QmczalnC8Rih6boYW05cxfuJ9uIsAw/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLScboqzbn_Q-0bUIE4O8QmczalnC8Rih6boYW05cxfuJ9uIsAw/viewform?usp=sf_link</a>)</p> <p><b>Discussion #7 Submission</b> (<a href="https://canvas.colorado.edu/courses/95290/assignments/1714401">https://canvas.colorado.edu/courses/95290/assignments/1714401</a>)</p>	<p><b>Review Lecture 20B</b></p> <p><b>Discussion #7 The Cathars</b></p> <p><b>21: Crisis &amp; Change</b></p> <p>21a: Crisis &amp; Change (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-21a-crisis-and-change">https://canvas.colorado.edu/courses/95290/pages/lecture-21a-crisis-and-change</a>)</p> <p>21b: Age of Nightmares (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-21b-age-of-nightmares">https://canvas.colorado.edu/courses/95290/pages/lecture-21b-age-of-nightmares</a>)</p> <p>21c: A Medieval Apocalypse (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-21c-a-medieval-apocalypse">https://canvas.colorado.edu/courses/95290/pages/lecture-21c-a-medieval-apocalypse</a>)</p> <p>21d: The End of the Middle Ages (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-21d-the-end-of-the-middle-ages">https://canvas.colorado.edu/courses/95290/pages/lecture-21d-the-end-of-the-middle-ages</a>)</p> <p>21e: Ecstasy &amp; Agony (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-21e-ecstasy-and-agony">https://canvas.colorado.edu/courses/95290/pages/lecture-21e-ecstasy-and-agony</a>)</p> <p><b>Discussion #8 Assignments</b> (<a href="https://canvas.colorado.edu/courses/95290/assignments/1714402">https://canvas.colorado.edu/courses/95290/assignments/1714402</a>)</p>
T Dec 5	Complete <b>Response Form 21</b> ⇨ ( <a href="https://docs.google.com/forms/d/e/1FAIpQLScd8-vT3J3Gz0nDSXqCrFwuuYHiiYAY4e2_eQ6qbt5O8XrKAA/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLScd8-vT3J3Gz0nDSXqCrFwuuYHiiYAY4e2_eQ6qbt5O8XrKAA/viewform?usp=sf_link</a> )	<p><b>Review Lecture 21</b></p> <p><b>22: The Reformation</b> (<a href="https://canvas.colorado.edu/courses/95290/modules/items/4658026">https://canvas.colorado.edu/courses/95290/modules/items/4658026</a>)</p> <p><b>22a: The Reformation</b> (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-22a-the-reformation">https://canvas.colorado.edu/courses/95290/pages/lecture-22a-the-reformation</a>)</p> <p>22b: Lutheranism (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-22b-lutheranism">https://canvas.colorado.edu/courses/95290/pages/lecture-22b-lutheranism</a>)</p> <p>22c: Calvinism (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-22c-calvinism">https://canvas.colorado.edu/courses/95290/pages/lecture-22c-calvinism</a>)</p> <p>22d: The Church of England (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-22d-the-church-of-england">https://canvas.colorado.edu/courses/95290/pages/lecture-22d-the-church-of-england</a>)</p> <p>22e: Reformation Europe (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-22e-reformation-europe">https://canvas.colorado.edu/courses/95290/pages/lecture-22e-reformation-europe</a>)</p> <p>Lectures 19-23 will be posted</p>
Th Dec 7	Complete <b>Response Form 22</b> ⇨ ( <a href="https://docs.google.com/forms/d/e/1FAIpQLSc2ZKYqaDe5u-mILbWP2yVH4g44-pLZNUJKY3DI-7MbAQI6ixg/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSc2ZKYqaDe5u-mILbWP2yVH4g44-pLZNUJKY3DI-7MbAQI6ixg/viewform?usp=sf_link</a> )	<p><b>Discussion #8 The Reformation</b></p> <p><b>Review Lecture 22</b></p> <p><b>23: The New Age</b></p> <p>23a: The New Age (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-23a-the-new-age">https://canvas.colorado.edu/courses/95290/pages/lecture-23a-the-new-age</a>)</p> <p>23b: Inquisition &amp; Reform (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-23b-inquisition-and-reform">https://canvas.colorado.edu/courses/95290/pages/lecture-23b-inquisition-and-reform</a>)</p> <p>23c: Council of Trent (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-23c-council-of-trent">https://canvas.colorado.edu/courses/95290/pages/lecture-23c-council-of-trent</a>)</p> <p>23d: Wars of Religion (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-23d-wars-of-religion">https://canvas.colorado.edu/courses/95290/pages/lecture-23d-wars-of-religion</a>)</p> <p>23e: End Time (<a href="https://canvas.colorado.edu/courses/95290/pages/lecture-23e-end-time">https://canvas.colorado.edu/courses/95290/pages/lecture-23e-end-time</a>)</p>

		Class will end at 11:40: Please fill in <a href="#">online FCQs</a> ( <a href="https://colorado.campuslabs.com/courseeval">https://colorado.campuslabs.com/courseeval</a> ).
T Dec 12	<b>Complete Response Form 23</b> ( <a href="https://docs.google.com/forms/d/e/1FAIpQLScjgmf3HIX49GUhOHdGwOHsSIKJ8c9MSEtmv5JuXz6-zKOl-A/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLScjgmf3HIX49GUhOHdGwOHsSIKJ8c9MSEtmv5JuXz6-zKOl-A/viewform?usp=sf_link</a> ).	<a href="#">Mid-Term 3 (Lectures 19-23)</a> ( <a href="https://canvas.colorado.edu/courses/95290/assignments/1714408">https://canvas.colorado.edu/courses/95290/assignments/1714408</a> )  <b>RLST 3000 Final Exam Prompt</b> ( <a href="https://canvas.colorado.edu/courses/95290/files/65239333?wrap=1">https://canvas.colorado.edu/courses/95290/files/65239333?wrap=1</a> ) ⬇ ( <a href="https://canvas.colorado.edu/courses/95290/files/65239333/download?download_frd=1">https://canvas.colorado.edu/courses/95290/files/65239333/download?download_frd=1</a> )
Th Dec 14	<b>Discussion #8 Submissions</b> ( <a href="https://canvas.colorado.edu/courses/95290/assignments/1714402">https://canvas.colorado.edu/courses/95290/assignments/1714402</a> )  • <b>Calvin: Letter to the King</b> ( <a href="https://canvas.colorado.edu/courses/95290/modules/items/4658065">https://canvas.colorado.edu/courses/95290/modules/items/4658065</a> ) • <b>The Act of Supremacy</b> ( <a href="https://canvas.colorado.edu/courses/95290/modules/items/4658066">https://canvas.colorado.edu/courses/95290/modules/items/4658066</a> )	<b>Discussion #8 The Reformation</b>  <b>Mock Exam</b>

**Final Exam** (<https://canvas.colorado.edu/courses/95290/assignments/1714409>): **Tuesday, December 19, 1:30–4 p.m.**  
CU final exam policies: <http://www.colorado.edu/policies/final-examination-policy> (<http://www.colorado.edu/policies/final-examination-policy>).  
Go to **Important Information** (<https://canvas.colorado.edu/courses/95290/modules/items/4657894>)

# RLST 3000 - Syllabus - Important Information - Fall 2023

## RLST 3000 - Syllabus - Important Information

*\* This syllabus is provisional, course details may change at the discretion of the instructor.*

## Academic Integrity

All work submitted for this course must be original and your own work; all sources must be properly and clearly cited. Use of improperly attested material in essays or unauthorized material in exams constitutes plagiarism and may, at the instructor's discretion, result in removal from or a failing grade on the course. Unless specifically permitted, the use of digital tools such as but not limited to ChatGPT and/or similar "AI"-type tools is forbidden and will be treated as plagiarism.

## Classroom Behavior

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote, or online. Failure to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation, or political philosophy.

For more information, see the [classroom behavior policy \(http://www.colorado.edu/policies/student-classroom-and-course-related-behavior\)](http://www.colorado.edu/policies/student-classroom-and-course-related-behavior), the [Student Code of Conduct \(https://www.colorado.edu/sccr/student-conduct\)](https://www.colorado.edu/sccr/student-conduct), and the [Office of Institutional Equity and Compliance \(https://www.colorado.edu/oiec/\)](https://www.colorado.edu/oiec/).

## Requirements for Infectious Diseases

Members of the CU Boulder community and visitors to campus must follow university, department, and building health and safety requirements and all public health orders to reduce the risk of spreading infectious diseases.

The CU Boulder campus is currently mask optional. However, if masks are again required in classrooms, students who fail to adhere to masking requirements will be asked to leave class.

Students who do not leave class when asked or who refuse to comply with these requirements will be

referred to Student Conduct & Conflict Resolution. Students who require accommodation because a disability prevents them from fulfilling safety measures related to infectious disease will be asked to follow the steps in the “Accommodation for Disabilities” statement on this syllabus.

For those who feel ill and think you might have COVID-19 or if you have tested positive for COVID-19, please stay home and follow the [further guidance of the Public Health Office](https://www.colorado.edu/healthcenter/coronavirus-updates/symptoms-and-what-do-if-you-feel-sick) (<https://www.colorado.edu/healthcenter/coronavirus-updates/symptoms-and-what-do-if-you-feel-sick>).

For those who have been in close contact with someone who has COVID-19 but do not have any symptoms and have not tested positive for COVID-19, you do not need to stay home.

## Accommodation for Disabilities, Temporary Medical Conditions, and Medical Isolation

[Disability Services](https://www.colorado.edu/disabilityservices/) (<https://www.colorado.edu/disabilityservices/>) determines accommodations based on documented disabilities in the academic environment. If you qualify for accommodations because of a disability, submit your accommodation letter from Disability Services to your faculty member in a timely manner so your needs can be addressed. Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) (<mailto:dsinfo@colorado.edu>) for further assistance.

If you have a temporary medical condition or required medical isolation for which you require accommodation, please notify your instructor by email without delay. Doctor's notes are not required. Also see <http://www.colorado.edu/disabilityservices/students/temporary-medical-conditions> (<http://www.colorado.edu/disabilityservices/students/temporary-medical-conditions>) on the Disability Services website.

## Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

## Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the <https://www.colorado.edu/sccr/honor-code> [Honor Code](https://www.colorado.edu/sccr/honor-code) (<https://www.colorado.edu/sccr/honor-code>). Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty.

All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution: [honor@colorado.edu](mailto:honor@colorado.edu) (<mailto:honor@colorado.edu>), 303-492-5550. Students found responsible for violating the <https://www.colorado.edu/sccr/honor-code> **Honor Code** (<https://www.colorado.edu/sccr/honor-code>) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Visit **Honor Code** (<https://www.colorado.edu/sccr/honor-code>) for more information on the academic integrity policy.

## Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits **protected-class** (<https://www.colorado.edu/oiec/policies/discrimination-harassment-policy/protected-class-definitions>) discrimination and harassment, sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who believe they have been subjected to misconduct can contact OIEC at 303-492-2127 or email [cureport@colorado.edu](mailto:cureport@colorado.edu) (<mailto:cureport@colorado.edu>). Information about university policies, (<https://www.colorado.edu/oiec/reporting-resolutions/making-report>) **reporting options** (<https://www.colorado.edu/oiec/reporting-resolutions/making-report>), and support resources can be found on the (<http://www.colorado.edu/institutionalequity/>) **OIEC website** (<http://www.colorado.edu/institutionalequity/>).

Please know that faculty and graduate instructors have a responsibility to inform OIEC when they are made aware of incidents related to these policies regardless of when or where something occurred. This is to ensure that individuals impacted receive an outreach from OIEC about their options for addressing a concern and the support resources available. To learn more about reporting and support resources for a variety of issues, visit (<https://www.colorado.edu/dontignoreit/>) **Don't Ignore It** (<https://www.colorado.edu/dontignoreit/>).

## Religious Holidays

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, if a religious observation will conflict with class attendance or assignments, you should contact the professor by email in the first week of class.

See the [campus policy regarding religious observances](#)

(<http://www.colorado.edu/policies/observance-religious-holidays-and-absences-classes-andor-exams>)

for full details.

## Mental Health and Wellness

The University of Colorado Boulder is committed to the well-being of all students. If you are struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life, please contact [Counseling and Psychiatric Services \(CAPS\)](#)

(<https://www.colorado.edu/counseling/>) located in C4C or call (303) 492-2277, 24/7.

Free and unlimited telehealth is also available through [Academic Live Care](#)

(<https://www.colorado.edu/health/academiclivecare/>). The [Academic Live Care](#)

(<https://www.colorado.edu/health/academiclivecare/>) site also provides information about additional wellness services on campus that are available to students.